



# De Aston School

## Believe. Strive. Achieve.

### Subject Curriculum Statement:

Physical Education

### Intent

To give our students the skills and knowledge to live a healthy lifestyle because this will help them achieve the best quality of life they possibly can.

### Implementation

The intent of the PE department at De Aston is met through

- High quality teaching of a broad range of activities rather than a few
- The scaffolding of skills and knowledge through revisiting activities at different points of their educational journey
- Group and individual specific teaching which is not based on whole cohorts which gives all pupils the chance to succeed
- Use of small group work at all times which is differentiated appropriately
- As pupils gain the knowledge and skills through their educational journey they start to focus more tactics and rules, but only when they are ready
- A role for all regardless of the physical status in every lesson (if ill/injured -coaching, refereeing, analysis as examples)
- Enthusiastic and knowledgeable teaching taken seriously
- High number and range of extra-curricular opportunities through clubs at lunch/after school and fixtures and trips. These are always open to all, not a select group
- Pupils all given access to each lesson (kit lending, PP money for trips etc.)
- Targeted questions and interventions for pupils not making progress at least in line with expectation
- High aspirations of behaviour and engagement from pupils and staff
- Tracking of pupil progress across 5 years of their school PE experience

### Impact

- Above national average results in examined PE year on year (KS4 and KS5)
- Pupils going on to play sport and local, regional and national level- this increases each year they move up through the school
- Large numbers of pupils coming to lunchtime and after school clubs
- Pupils speak positively about their PE experience and enjoy themselves
- Department delivering training for ITT student teachers and being lead PE department for LTSA teacher training
- All pupils taking in part in lessons
- High percentage of students leaving KS5 going into sports based higher education
- Higher numbers yearly taking examined PE at KS4 and 5

**\*Aspirational \*Hard-working \*Resilient \*Responsible \*Kind**